

 **Newly Revised & Enlarged!**

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— **A Jewish Teacher's Lexicon**

A listing of functional and applied definitions of Jewish terms in English and Hebrew that every Jewish student should know. Each Jewish student should be able to assimilate, recognize and apply Jewish terms, phrases and markers.

— **A Jewish Teacher's Instant Reference**

Provides concise and succinct information relating to the subject areas found in religious school instructional programs: sacred texts, holidays, prayer, life-cycle events, ritual and Israel. The Jewish teacher needs to be familiar with basic Jewish ideas and concepts that enrich specific curriculum teaching areas.

Learning **Jewishly** Series Jewish Impact Units

NEW — **Grade Three or Four I'm Jewish**

This unit helps the student develop an affirmative Jewish identity.

NEW — **Grade Four or Five I'm Celebrating**

This unit helps the student explore Jewish life-cycle rituals.

NEW — **Grade Five or Six I'm Choosing**

This unit helps the student choose right from wrong.

NEW — **Grade Five or Six I'm Praying**

This unit helps the student find meaning in praying.

— **Grade Five or Six Jewish Concepts of Life and Death**

This unit helps the student develop a positive life value and approach death knowing that human life is not meaningless.

— **Grade Four and up Holy Days, Festivals, Historical Commemorations and Fast Days.**

This unit outlines the spiritual, moral and religious values of each Jewish observance.

— **Intermediate Grades Torah: What Every Student Should Know**

This unit concentrates on realistic goals that are both teachable and knowable about Torah.

— **Intermediate Grades Anti-Semitism, the Holocaust and Eretz Yisrael**

This unit discusses the significant reasons for anti-Semitism with emphasis on the Holocaust and the State of Israel.

— **Intermediate Grades and up Answers That Students Can Use When Questioned About Judaism**

What is it that you are not able to answer about your Judaism that you wish you could?

Growing Up **Jewishly** Series Parent and Child Learning Together

— **Grade One Judaism in God's House**

Child and parent find Judaism together in the synagogue.

— **Grade Two Judaism in Our House**

Child and parent find Judaism together at home.

— **Grade Three My Judaism is Special**

Child and parent explore a partnership with God.

— **Grade Four Life-Cycle Moments**

Child and parent sharing the ideas, concepts and sensitive moments of Jewish life-cycle rituals together.

— **Grade Five Jewish Ethics**

Jewish ethics – right and wrong – child and parent choosing together.

— **Grade Six Praying**

Understanding why we pray—child and parent finding relevance in prayer together.

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— **Grade Seven Bar and Bat Mitzvah**

Both student and student/parent programs exploring the feelings, emotions and expectations of a family celebrating Bar and Bat Mitzvah together.

— **Post Bar/Bat Mitzvah • Pre-confirmation The Three Things**

The results of this unusual program enable the student to say: (1) Judaism's theology is *unique*, (2) I am *proud* of my Judaism, (3) I want to make a *commitment* to Judaism.

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