

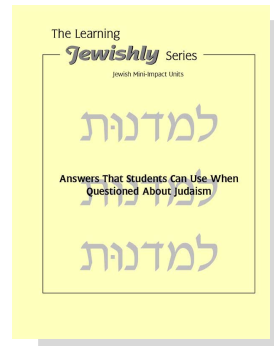
# THE COLTON GROUP

## Educational Specialists

---



### Teacher Resource Units Catalogue



Teaching **Jewishly** Series  
**Jewish Teacher Resources**

Learning **Jewishly** Series  
**Jewish Impact Units**

Growing Up **Jewishly** Series  
**Parent and Child Learning Together**



**Each Unit is \$22.99 plus the following shipping & handling rate:**

1-4 units: \$9.99

5-8 units: \$10.99

9-12 units: \$11.99

Quantity discounts available

**Order today by fax, email, phone or mail check to:**

**THE COLTON GROUP**

17 Oak Meadow Lane

Bellport, NY 11713

Phone: 631-776-1623

Fax: 631-776-1625

Email: [orderdept@thecoltongroup.com](mailto:orderdept@thecoltongroup.com)

Visit us at [www.thecoltongroup.com](http://www.thecoltongroup.com)  
to download an order form

## 2 Easy to use teaching aides

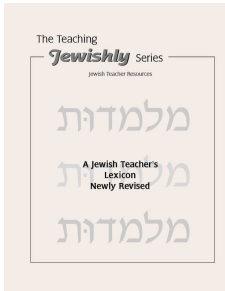
*These teachers' aides are designed as desk ready references for the Jewish teacher. Keyed to subject areas found in religious school curriculums: sacred texts, holidays, prayer, life-cycle events, ritual and Israel, these texts provide the teacher with definitions of pertinent terms and explanations of key concepts.*

---

### ***Newly Revised & Enlarged!***

#### ***A Jewish Teacher's Lexicon- Dictionary of Jewish Terminology***

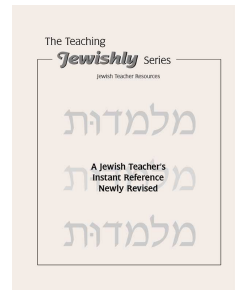
This concise teaching unit provides a comprehensive listing of functional and applied definitions of Jewish terms in English and Hebrew that every Jewish student, whether Reform, Conservative, Orthodox or Reconstructionist, should know. This Lexicon is a one-stop teaching tool for the Jewish teacher.



### ***Newly Revised & Enlarged!***

#### ***A Jewish Teacher's Instant Reference - Jewish Concepts and Ideas***

This teaching unit provides concise and succinct information relating to the subject areas found in religious school instructional programs. The concepts and ideas are compared and contrasted in terms of the streams of Judaism. An instant reference for easy teacher preparation.



# Learning *Jewishly* Series **Jewish Impact Units**

## 9 Easy to learn units

*Each unit in this series focuses on subject matter areas that are deemed crucial learning areas by Jewish educators. Jewish students are asked to explore concepts that are difficult but essential to Jewish education. Students explore primary materials and deal with scenarios that are challenging and thought provoking. Students learn to identify with Judaism and Jewish values in positive and lasting ways.*

---



### Grade Three or Four ***I'm Jewish***

By the use of creative educational techniques, students find Judaism to be special. Students develop a positive Jewish identity. They study the contribution of Judaism to the world. They learn how being Jewish helps them in their daily lives. They study and explore a partnership with G-d.

### Grade Four and up ***Holy Days, Festivals, Historical Commemorations and Fast Days***

This instructional handbook is a new and innovative approach to teaching Jewish holidays and observances. Mini-impact units outline the spiritual, moral and religious values of each Jewish observance. A compact instructional approach to holiday observance.



### Grade Four or Five ***I'm Celebrating***

In this educationally creative impact unit students study and explore the life-cycle of the Jew. From birth to death, from Bar or Bat Mitzvah to Marriage, this unique unit presents how the Jew celebrates each rite of passage. An interactive value approach to celebrating Jewish life.



# Learning *Jewishly* Series **Jewish Impact Units**

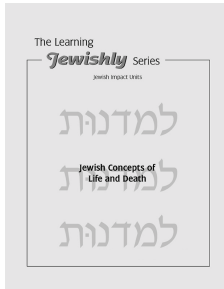


## Grade Five or Six *I'm Choosing*

The purpose of this instructional unit is to assist students in developing a moral code. Students explore the Jewish themes of a good name, morality and ethics and self-control. Specific scenarios and activities enable the student to consider a code of ethical behavior.

## Grade Five or Grade Six *I'm Praying*

This unit focuses on why and how the student prays. It emphasizes the benefit to be derived from praying. Specifically, the purpose of this instructional unit is to assist students in finding a personal significance for prayer and worship, and to impart to students a comfort level whereby prayer and praying can become useful Jewish tools.



## Grade Five or Six *Jewish Concepts of Life and Death*

This unit helps the Jewish student develop a positive life focusing value and approach death with resolve and with a firm conviction that human life is not meaningless. It presents a value concept of life and a way of establishing a healthy relationship to death as a process of a complete and total life cycle.

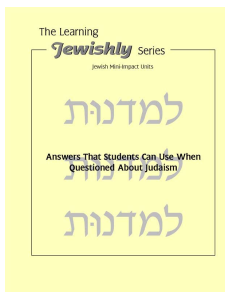
## Intermediate Grades *Torah: What Every Student Should Know*

In this impact unit the student is introduced to concrete Torah narratives, as well as, the critical concepts and problems expressed in Torah scholarship. This unit assists students in developing an affinity for the study of Torah and concentrates on realistic goals that are that are essential in Torah study.



# Learning *Jewishly* Series **Jewish Impact Units**

---



## Intermediate Grades and up **Answers That Students Can Use When Questioned About Judaism**

This instructional handbook of mini-impact units gives answers to basic questions about Judaism that every Jewish student needs to know. The selection of these specific subjects is the result of what Jewish students responded to when they were asked: *What is it that you are not able to answer about your Judaism that you wish you could?*

## Intermediate Grades **Anti-Semitism, the Holocaust and Eretz Yisrael**

This compact unit discusses the significant reasons for anti-Semitism, and explains the extraordinary periods of historic anti-Semitism that every Jewish student must understand. It outlines the evolutionary beginnings of the Holocaust, its diabolical implementation and its inhumane application. This unit traces the stormy history of the State of Israel and explores how much of this can be linked to anti-Semitic circumstances. A must handbook for every religious school.

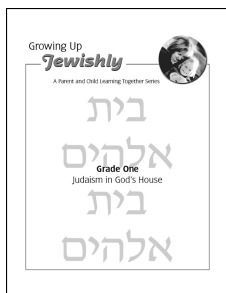


# Growing Up *Jewishly* Series Parent and Child Learning Together

## 8 Easy to teach learning units

*These teaching units foster a positive correlation between successful parent and child family learning. These units include concise materials, activities and projects. They are complete self-contained learning units outlining what is to be taught, and how it is to be taught..*

---



### Grade One *Judaism in God's House*

Child and parent creatively explore and find Judaism together in the synagogue. They study the values that make the synagogue G-d's house. Specifically, they explore the special places in the synagogue, meet it's personal and are taught the behavioral rules of G-d's house.

### Grade Two *Judaism in Our House*

Child and parent explore and find Judaism together at home. They study the values and ethical teachings that make the Jewish house a Jewish home. This unit emphasizes the opportunities for Jewish living in the Jewish home.



# Growing Up *Jewishly* Series

## Parent and Child Learning Together

---



### Grade Three *My Judaism is Special*

Child and parent develop a partnership with G-d. By the use of creative educational techniques, students and parents together find Judaism to be special in all that they do. This unit reinforces the concepts that make Judaism's contributions to the world universal.

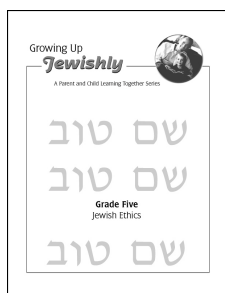
### Grade Four *Life-Cycle Moments*

Child and parent share the ideas, concepts and sensitive moments of Jewish life-cycle rituals together. Parents and students study together and explore the basic education of the Jew: birth and childhood, Bar and Bat Mitzvah and adolescence, marriage and the Jewish home, and learning to cope with illness, dying and death.



### Grade Five *Jewish Ethics*

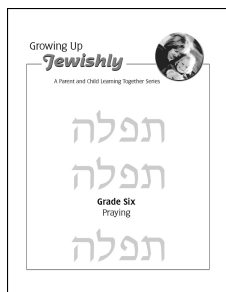
Jewish ethics - right and wrong - child and parent choose together. The purpose of this instructional unit is to assist students and parents in developing a moral code for the student and to impart for both students and parents together a comfort level whereby Judaism can become a useful tool in daily problem solving.



# Growing Up *Jewishly* Series

## Parent and Child Learning Together

---



### Grade Six *Praying*

Understanding why we pray - child and parent find relevance in prayer together. The purpose of this instructional unit is to assist students and parents in finding prayer significant, comfortable and necessary.

### *Newly Revised & Enlarged!*

### Grade Seven *Bar and Bat Mitzvah*

This is a program designed to explore the feelings, emotions and expectations of a family celebrating Bar and Bat Mitzvah together. In a series of exercises, the student and the parent are asked to consider Bar or Bat Mitzvah as a process of becoming not only an adult, but becoming a responsible Jew. This program is designed to be the core of every Bar and Bat Mitzvah curriculum.



### *Newly Revised & Enlarged for Students!*

### Post Bar/Bat Mitzvah • Pre-confirmation *The Three Things*

This unit is designed to present an end goal in Jewish education. This program enables the student to acknowledge that Judaism's theology is unique, that the student is proud of his or her Judaism, and that he or she wants to make a commitment to Judaism.



# Curriculum Recommendations

*These units are designed to be used individually or in a series*

---

## Learning ***Jewishly*** Series **Jewish Impact Units**

**Grade Three or Four**

***I'm Jewish***

**Grade Four and up**

***Holy Days, Festivals, Historical Commemorations and Fast Days***

**Grade Four or Five**

***I'm Celebrating***

**Grade Five or Six**

***I'm Choosing***

***I'm Praying***

***Jewish Concepts of Life and Death***

**Intermediate Grades**

***Torah: What Every Student Should Know***

***Anti-Semitism, the Holocaust and Eretz Yisrael***

**Intermediate Grades and up**

***Answers That Students Can Use When Questioned About Judaism***

## Teaching ***Jewishly*** Series **Jewish Teacher Resources**

***A Jewish Teacher's Lexicon-  
Dictionary of Jewish Terminology***

***A Jewish Teacher's Instant Reference-  
Jewish Concepts and Ideas***

***Recommended for  
every teacher in  
your school!***

# Curriculum Recommendations

*These units are designed to be used individually or in a series*

---

## Growing Up *Jewishly* Series Parent and Child Learning Together

**Grade One**

*Judaism in God's House*

**Grade Two**

*Judaism in Our House*

**Grade Three**

*My Judaism is Special*

**Grade Four**

*Life-Cycle Moments*

**Grade Five**

*Jewish Ethics*

**Grade Six**

*Praying*

**Grade Seven**

*\*Bar and Bat Mitzvah*

**Post Bar/Bat Mitzvah • Pre-confirmation**

*\*\*The Three Things*

*\*Bar and Bat Mitzvah* unit is highly recommended for use in a family learning program.

*\*\*The Three Things* unit is a student only program designed and highly recommended for use as an end goal program in every school.

## **Our self-contained teaching units are focused and clear tools for today's Jewish teacher.**

*These teacher resources are designed to ease each teacher's preparation time. Jewish teachers need to be familiar with basic Jewish ideas and concepts, terms, phrases and markers that enrich specific curriculum teaching areas.*

Are you looking for new and innovative approaches to Jewish educational materials?

- **Do your students and parents demand that religious education be timely, worthwhile and challenging?**
- **Do your religious school teachers insist that learning goals be teachable, realistic and authentic?**

Our units challenge the student to confront his or her Jewish identity.

- **Each unit is teacher user friendly.**
- **Each unit is student user friendly.**
- **Each unit meets the highest standards of Jewish education.**

The Colton Group supplies new and innovative educational materials for the Jewish teacher.

**TO:**

STANDARD-A  
US POSTAGE  
PAID  
PERMIT #60  
PATCHOGUE, NY